The Faculty of Success Courses in University College at Arizona State University invite applications to establish a pool for Success Courses Faculty Associates for the 2019-2020 academic year. The successful candidate(s) will teach a variety of courses that assist students in the exploration of personal and academic strengths and barriers that impact success; acquisition and enhancement of academic/life skills necessary for success in the university; discovery of ways to stay on course to meet academic goals; identification and utilization of university resources available to support success at ASU; and improvement of critical reading and thinking skills. Faculty Associate positions are one semester, non-benefits-eligible, fixed-term appointments with no tenure implications, not to exceed an average of .40 FTE per semester. The number of courses is contingent upon unit needs, funding and sufficient enrollment. Salary is based upon qualifications and assigned teaching load.

Required Qualifications:
- Master’s Degree in a related field, at time of appointment
- Evidence of excellent teaching/student support ability
- Excellent English written and spoken communication skills
- Two years evidence of teaching at a post-secondary institution; or four years evidence of experience in student support services at a post-secondary institution

Desired Qualifications:
- Terminal Degree in a related field.
- Demonstrated success meeting the needs of diverse student populations and/or reaching out to diverse communities
- Two years of experience in student support services at Arizona State University
- Experience teaching first-year and/or at-risk college students
- Demonstrated ability to work collaboratively in a team environment

Application Procedure:
To apply, visit https://universitycollege.asu.edu/jobs and upload your application as one combined .pdf document under job number 12825. Only electronic submissions will be reviewed. Incomplete applications will not be considered. Applications must contain:

1. A letter of application addressing required and desired qualifications
2. Current curriculum vitae
3. One page statement of teaching philosophy
4. Evidence of teaching/student support effectiveness
5. Unofficial graduate transcripts
6. Information for three professional references (their position, title, e-mail, phone number)

The application deadline is 05/03/2019 at 5pm; and if not filled, then every Friday beginning the week thereafter through August 30, 2019, based on the needs of the academic unit. A background check and official transcripts are required prior to employment. If you have position questions, please contact Amanda Voigt at amanda.voigt@asu.edu. For technical questions, please email: cisahr@asu.edu.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. (See ASU’s complete non-discrimination statement at https://asu.edu/aad/manuals/acd/acd401.html; see ASU’s Title IX policy at https://www.asu.edu/titleIX/)

General Information: Arizona State University is a comprehensive public research university named #1 in the United States for innovation for the fourth consecutive year, (https://asunow.asu.edu/20180909-asu-news-ranked-most-innovative-US-school-fourth-time) followed by #2 Georgia State and #3 MIT. We measure our success not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities we serve. ASU’s College of Integrative Sciences and Arts is home to innovative teachers who are guided by educational access, student success, applied learning, and interdisciplinary inquiry. CISA has over 7,300 students in all levels of degree programs and over 200 faculty members. University College is committed to providing ASU students with the resources and support to help make a successful transition from high school to college— and to develop additional life skills.
and a mindset for success that will serve them well throughout their academic career and beyond. Our nationally recognized student support services offer options to fit the needs of every student. We understand there are many paths to achieving a university education, and we build undergraduate and graduate degree programs and pathways that are flexible and relevant for a rapidly changing world. To learn more about ASU and the College of Integrative Sciences and Arts and University College go to: http://about.asu.edu/, http://cisa.asu.edu and https://universitycollege.asu.edu/.